THE SCIENTIFIC METHOD: In Your Daily Life

Your Example:

### **SCIENTIFIC METHOD**

- 1. Identify the problem
- 2. <u>Make</u> observations
- 3. <u>State</u> the hypothesis
- 4. <u>Test</u> the hypothesis, in other words: <u>set up an experiment</u>: Materials, Procedure, & Experiment
- 5. Collect data
- 6. Analyze the data
- 7. Form conclusions
- 8. Write and present your research.

# Scientific Method & Experimental Design



#### EXPERIMENTAL DESIGN: Examples

Independent Variable (IV) Example:

Dependent Variable (DV) Example:

Hypothesis (H) Example:

Constants Example:

Control Example:

Replicates Example:

## **EXPERIMENTAL DESIGN**

Variable – vari- means "different" ... -able means "capable of" ... SO, a variable is <u>capable of being different</u>

- \*Independent Variable (IV) the variable that is being <u>tested</u> – what is changed by the <u>scientist</u>; sometimes called the *manipulated* variable
- \*Dependent Variable (DV) the <u>measured</u> response to the independent variable; **the <u>D</u>ATA** being collected; sometimes called the *responding* variable
  - 1. Quantitative Data the data collected is Numeric
  - 2. **Qualitative Date** the data collect is Language based, in words
- \*Hypothesis (H) a statement you can prove <u>true or</u> <u>false</u> that shows the relationship between the independent variable and the dependent variable

<u>Equation for writing a Hypothesis</u>: H = IV + DV (the + is a verb)

- \*Constants all other <u>possible variables</u> that are kept the SAME, so that only the independent variable is being tested, measured to keep them the same; sometimes called the *controlled* variables
- \*Control a set-up of the experiment that does NOT get the <u>independent variable</u>; NO IV OR "normal"
- \***Replicates** to increase the statistical significance of the experiment, it is <u>repeated</u> at least 5 (or more) times; *more than one set of data!*
- \*\*Uncontrolled variable sometimes called <u>confounding</u> <u>variables</u>, an outside force such as nature, size, or the inability to change the object/situation physically; this inability to be controlled can skew the data.

#### **OTHER NOTES**

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### ENRICHMENT: TYPES OF EXPERIMENTAL ERROR

#### To complete these definitions, See:

http://writeonline.ca/media/documents/LabReport\_TypesOfExperi mentalErrors.pdf

#### Systematic Error -

Four Types of Systematic Errors:

- 1. Instrumental -
- 2. Observational -
- 3. Environmental -
- 4. Theoretical -

#### Random Error -

Two Types of Random Errors:

- 1. Observational -
- 2. Environmental -

#### Blunders -

#### Resources:

\* Cothron, J., Glese, R., and Rezbe, R. (1993). Students and research: Practical strategies for science classrooms and competitions, second edition. Dubuque, IA: Kendall/Hunt Publishing Co.

\*\* Snead, C. (August 25, 2015). What is an uncontrolled variable? From: https://www.quora.com/What-is-an-uncontrolled-variable