**General Education Teacher Input**

Dear Teacher,

Please know that any and every contact you make with our students plays an integral role in collecting data and in monitoring educational progress. This form gives us the opportunity to gain comprehensive information related to a particular student’s involvement within the school and any evaluation or re-evaluation that is being conducted. Your input will be used, along with additional data collection measures, to make determinations regarding any educational disability that may be impacting school performance, social/emotional growth, or behavior.

Please note this information is considered part of the student’s records. Therefore, please be as thorough and professional as possible when completing this form, regardless of the length of time this student has been assigned to your class roster.

**Please fill in the information for each area in red to match the sentence format. Please do not remove any sentences as these areas are all vital, but you can add more at the end if you would like!**

**To make this easier for you, you can go to edit, replace, and type in Teacher in “find what” and your name (Mrs. Jones) in the “replace with” area. This way you don’t have to update this for each sentence ☺**

**You could also replace the Faith with the student’s name, however we could also do this ☺.**

**Remember, for Academic and Behavior Input, this is based on your current observations and impressions in working with this student… If you are unsure, please DO NOT write n/a or I don't know, however it is ok to say "I am unsure of this answer due to (insert reason here)"**

Thank you, in advance, for your collaboration!

 The Agora Cyber Charter School Special Education

**STUDENT NAME – Science Teacher: Tammy Barger**Teacher indicated that she has been working with STUDENT NAME for the 2017-19 SY. Teacher stated Faith is required to attend classes. Teacher noted Faith has 5 classes a week, and she attends 4 to 5 of 5. When asked about Faith’s engagement level, Teacher noted Faith is one of the top two participators in her section for live sessions. Faith’s current grade at of the time of input was 81% B. When asked about academic strengths, Teacher indicated Faith completes work in class and asks questions when she needs. When asked about academic needs, Teacher indicated Faith needs to continue using the study guide on assessments. When asked about behavioral strengths, Teacher stated Faith has a wonderful learning coach who supports her well. When asked about behavioral needs, Teacher noted no behavioral concerns at this time. Teacher recommends Faith continue doing what she is doing.