

# What's Sprouting Lab

## Text Dependent Analysis (TDA) Guided Notes

Reading Response to:

*7 Factors that Affect Seed Germination*  
and What's Sprouting Lab Data Graph

### What's Sprouting Lab TDA Question

*In the What's Sprouting Lab, you read an article titled, "7 Factors that Affect Seed Germination" and created a graph of your data. Write an essay explaining which factors impacted radish seed germination in this lab. Use evidence from the article and graph to support your analysis.*

<p><b>RA</b> - <u>Restate</u> the question (the 2nd sentence in the TDA question) and <u>answer it</u>.</p>	<p>The Task/Question: <b>Restate the Question:</b> <b>Which factors impacted the seed germination in this lab?</b></p> <p><b>Your answer</b> (this will be your introductory sentence):</p>
<p><b>C</b> - <b>Cite an example</b> from the text to support your answer. Use a direct quote.</p> <p style="text-align: center;"><b>To complete YOUR sentence ADD one to/before the quote:</b></p> <p>The text says... or The author says...</p>	<p><b>E</b> - <b>Explain why</b> the quote you used is evidence to support your answer.</p> <p style="text-align: center;"><b>To complete YOUR sentence ADD one:</b></p> <p>This shows... or This is because... or This means... or This proves...</p>
<p><b>FOR EXAMPLE: (not no use)</b> "Seedlings generally need to be kept moist but not wet."</p>	<p><b>FOR EXAMPLE: (do not use)</b> In all three Phases of the lab, the paper towel was damp.</p>
<p><b>REMEMBER:</b> <i>E is Explain ... How does the article quote support the three Phases of the Lab?</i></p>	
<p><b>1. From the Article -</b> <i>This will be a supporting sentence.</i> " . "</p>	<p><b>1. About the quote from the Article -</b> <i>This will be a supporting sentence.</i></p>
<p><b>2. From the Article -</b> <i>This will be a supporting sentence.</i> " . "</p>	<p><b>2. About the quote from the Article -</b> <i>This will be a supporting sentence.</i></p>

<p><b>3. From the What's Sprouting Lab Data Graph</b> – (what does the graph show) <i>This will be a supporting sentence.</i> “ .”</p>	<p><b>3. From the What's Sprouting Lab Data Graph</b> – (explain what you see in each line of the graph) <i>This will be a supporting sentence.</i></p>
<p><b>S</b> - <b>Sum it all up.</b> <u>Restate</u> the question or prompt as a conclusion.</p>	<p><b>Your concluding sentence:</b></p>